

**GEOGRAPHICAL ASSOCIATION OF WESTERN AUSTRALIA** [Inc.]

**GEOGRAPHY – Year 11 ATAR Unit 2 Examination**

**Semester 2, Unit 2 2020**

**Question/Answer Booklet**

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Number:**

(if required)

**Teacher Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Time allowed for this paper**

Reading time before commencing work: ten minutes

Working time: three hours

**Materials required/recommended for this paper**

***To be provided by your teacher/supervisor***

This Question/Answer Booklet

Broadsheet

Multiple-choice answer sheet

Examination writing booklet/writing paper, if supplied by your teacher/supervisor.

***To be provided by candidate***

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,correction fluid/tape, eraser, ruler, highlighters

Special items: approved drawing and measuring instruments (i.e. dividers, drawing compass, protractor and string), non-programmable calculators approved for use in this examination.

***Important note to candidates***

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to your teacher/supervisor **before** reading any further.

**Structure of this paper**

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| **Section** | **Number of questions available** | **Number of questions to be answered** | **Suggested working time**  **(minutes)** | **Marks available** | **Percentage of**  **examination** |
| Section One  Multiple-choice | 20 | 20 | 30 | 20 | 20 |
| Section Two  Short response | 11 | 11 | 70 | 40 | 40 |
| Section Three  Extended response  Part A: Depth Study 1 | 2 | 1 | 40 | 20 | 20 |
| Section Three  Extended response  Part B: Depth Study 2 | 2 | 1 | 40 | 20 | 20 |
| **Total marks** | | | | | **100** |

**Instructions to candidates**

1. The rules for the conduct of this examination are as detailed by your teacher/supervisor. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer Booklet or on the lined paper provided by your teacher/supervisor, preferably using a blue/black pen. Do not use erasable or gel pens.

3. Answer the questions according to the following instructions:

Section One: Answer all questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. Do not use erasable or gel pens. If you make a mistake, place a cross through the square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Section Two: Answer all questions. Write your answers in this Question/Answer Booklet.

Section Three: Consists of two parts, each with two questions. You must answer one question from each part. Tick the box next to each question you are answering. Write your answers in this Question/Answer Booklet or on the lined paper provided by your teacher/supervisor.

4. Wherever possible, you are encouraged to use relevant, fully labelled sketch maps, diagrams and actual examples to illustrate and support your answers.

1. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.

6. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer Booklet or the lined paper provided by your teacher/supervisor. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

7. You are encouraged to refer to the sources on the Broadsheet to support your answer for any question.

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**Section One: Multiple-choice 20% [20 marks]**

This section has **20** questions. Answer **all** questions on the separate Multiple-choice answer sheet provided. For each question, shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. If you make a mistake, place a cross through the square, then shade your new answer. Do not erase or use correction fluid/tape. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 30 minutes.

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Refer to **Source 1:** Christchurch topographic map 2015, to answer Questions 1 to 10.

1. The combination of map symbols found on the Mansons Peninsula, located in AR 7268 and AR 7368, are best described as showing a
2. closed track, following a valley and ending at a beacon.
3. foot track, following a ridge and ending at a wind turbine.
4. telephone line, following a valley and ending at a trig station.
5. vehicle track, following a ridge and ending at a mast.
6. The map scale of the Christchurch topographic map 2015 as a written statement is
7. one centimetre represents 50 metres.
8. one centimetre represents 500 metres.
9. one centimetre represents 1 000 metres.
10. one centimetre represents 10 000 metres.
11. The direction and compass bearing of King Billy Island GR 746686 from Shag Rock GR 798766 is
12. ENE and 35 degrees.
13. NE and 45 degrees.
14. SSW and 215 degrees.
15. SW and 225 degrees.
16. The length of the power line extending from GR 653711 to GR 757790 is closest to
17. 15 kilometres.
18. 20 kilometres.
19. 25 kilometres.
20. 30 kilometres.
21. The latitude and longitude of Deep Gully Bay at GR 813704 is closest to
22. 43° 33’ S 172° 81’ E.
23. 43° 37’ S 172° 46’ E.
24. 172° 46’ S 43° 37’ E.
25. 172° 81’ S 43° 33’ E.

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1. The steepest slope would be found between the two locations indicated by which of the following Grid References?
2. GR 660755 to GR 660760
3. GR 733738 to GR 738738
4. GR 802734 to GR 802730
5. GR 845694 to GR 845691
6. The area of the ocean indicated on the map in the grid squares east of Easting 80 and north of Northing 74 is closest to
7. 10 square kilometres.
8. 20 square kilometres.
9. 40 square kilometres.
10. 80 square kilometres.
11. The landform feature located at GR 839697 is
12. a cliff.
13. an escarpment.
14. a saddle.
15. a valley.
16. If travelling in a boat at an average speed of 30 km/h, from the shoreline at Governors Bay GR 720697 to the point at GR 763711, how long would the journey take?
17. 3 minutes.
18. 6 minutes.
19. 9 minutes.
20. 12 minutes.
21. The cultural feature located at GR 675787 is
22. a golf course.
23. an oval.
24. a park.
25. a racecourse.

Refer to **Source 1:** Christchurch topographic map 2015 and **Source 2:** Christchurch satellite image 2020, to answer Questions 11 and 12.

1. The scale of **Source 2** compared to **Source 1** is
2. larger.
3. smaller.
4. the same.
5. unidentifiable.

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1. The natural feature labeled Feature A on Source 2 is a
2. embankment.
3. native forest.
4. road.
5. watercourse.

Refer to **Source 1:** Christchurch topographic map 2015 and **Source 3:** Lyttleton Harbour satellite image 2020, to answer Question 13.

1. The dominant land use in AR 7671 is best described as
2. industrial and storage.
3. parks and recreation.
4. residential and retail.
5. warehouses and commercial.
6. The transfer or dispersal of cultural elements from one group of people to other groups of people, is best defined as
7. adaptation.
8. diffusion.
9. innovation.
10. transferral.
11. The lessening of the distance between two points when the distance is measured in terms of time, is known as
12. global autonomy.
13. international integration.
14. temporal distributions.
15. time-space convergence.

Refer to **Source 6:** Share of the population using the Internet, 1990 to 2017, to answer Question 16.

1. Which one of the following countries experienced the highest growth in the share of the population using the Internet between 2006 and 2012?
2. Australia.
3. Japan.
4. Russia.
5. Thailand.

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Refer to **Source 7:** Top 20 world cities 2019 – dimensions of influence, to answer Questions 17 and 18.

1. The data in **Source 7** indicates that the two most significant dimensions of influence, determining the power of a world city are the levels of
2. business activity and cultural influence.
3. business activity and political influence.
4. cultural influence and political influence.
5. information exchange and professional workforce.
6. Over the time period shown in **Source 7**, which one of the following is most correct?
7. Beijing has experienced the greatest increase in influence and Berlin the greatest decrease in influence.
8. Beijing has experienced the greatest increase in influence and Seoul the greatest decrease in influence.
9. Moscow has experienced the greatest increase in influence and Seoul the greatest decrease in influence.
10. Moscow has experienced the greatest increase in influence and Sydney the greatest decrease in influence.

Refer to **Source 8:** The world’s largest ports and top importers and exporters 2018, to answer questions 19 and 20.

1. The top four nations of the world in rank order, in terms of the monetary value of both their imports and exports, are
2. China, Japan, Saudi Arabia, United States.
3. China, Japan, United States, S. Korea.
4. China, United States, Japan, Taiwan.
5. China, United States, Japan, S. Korea.
6. The continent with the highest combined cargo volume per year in millions of tons is
7. Asia.
8. Australia.
9. Europe.
10. North America.

**END OF SECTION ONE**

**Section Two: Short response 40% [40 marks]**

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This section has **11** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer Booklet or the lined paper provided by your teacher/supervisor. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 70 minutes.

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Refer to **Source 1:** Christchurch topographic map 2015, to answer Questions 21 and 23.

**Question 21 (2 marks)**

Describe **two (2)** characteristics of the situation of the town of Rapaki located at GR 743717.

**Situation characteristic 1:**

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**Situation characteristic 2:**

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**Question 22 (2 marks)**

Identify **two (2)** specific pieces of evidence from the map that indicate that the road between GR 700698 and GR 760733 is sited on a ridge.

**First piece of evidence:**

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**Second piece of evidence:**

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**Question 23 (6 marks)**

1. In the frame below, draw sketch map of the area on **Source 1** bordered by Easting 80 to the west, Easting 83 to the east, Northing 68 to the south and Northing 71 to the north. Include the outline of the coast and then the elements requested in Part (b).

(2 marks)

1. Locate and label the following features on your sketch map, by using an appropriate symbol or colour, and complete the legend below.

(3 marks)

Cliffs

Vehicle tracks

Camp Bay Road

1. Under your sketch map, draw a line scale or write a ratio to correctly indicate the scale of your sketch map.

(1 mark)

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Refer to **Source 1:** Christchurch topographic map 2015 and **Source 2:** Christchurch Satellite image 2020, to answer Question 24.

**Question 24 (3 marks)**

Locate and describe a change in land use that can be observed to have occurred between 2015 and 2020 in **Source 1** and **Source 2.**

**Example:**

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Refer to **Source 1:** Christchurch topographic map 2015 and **Source 3** Lyttelton Harbour satellite image 2020, to answer Question 25.

**Question 25 (4 marks)**

Describe one natural feature and one cultural feature that indicate that the majority of the harbour area at Lyttelton is human made.

**Natural feature:**

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**Cultural feature:**

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Refer to **Source 5:** Zoom versus the largest 7 airlines’ stock performance (% change, 31  January to 12 May 2020), to answer Question 26.

**Question 26 (4 marks)**

Referring to specific data from **Source 5**, describe how the relative importance of transport and communication technologies fluctuated as facilitators of international integration, over the period shown between January and May 2020.

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Refer to **Source 6:** Share of the population using the Internet to answer Question 27.

**Question 27 (4 marks)**

Describe the conditions that exist in countries like Japan, Australia and the United States that have enabled them to be early adopters, and conditions that exist in countries like Mali and Chad that have caused them to be late adopters of internet technology.

**Early Adopters**

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| **Late Adopters** | | |
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Refer to **Source 7:** Top 20 world cities 2019 – dimensions of influence, to answer Question 28.

**Question 28 (6 marks)**

Explain how **two (2)** of the dimensions of influence shown in **Source 7** contribute to the economic and cultural importance of world cities. Refer to specific examples from the source to support your explanation.

**Dimension of influence 1**

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**Dimension of influence 2**

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**Question 29 (4 marks)**

Refer to **Source 8:** World’s largest ports and top importers and exporters 2018,to answer Question 29.

Referring to specific data and locations shown in **Source 8**, describe the global shifts occurring in the location of the worlds’ global economic powers, as reflected by world trade.

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**Question 30 (2 marks**)

Describe what is meant by the term: *integrated global economy*.

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**Question 31 (3 marks)**

Explain how advances in telecommunication technologies have facilitated international integration.

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**END OF SECTION TWO**

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**Section Three: Extended response 40% [40 marks]**

Section Three consists of **two** parts, Part A: Unit 2 Depth Study 1 and Part B: Unit 2 Depth Study 2.

Part A: Unit 2 Depth Study 1 consists of Questions 32 and 33 and Part B: Unit 2 Depth Study 2 consists of Questions 34 and 35.

Answer **one** question from Part A and **one** question from Part B.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer Booklet or the lined paper provided by your teacher/supervisor. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

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**PART A: Unit 2 Depth Study 1** Choose **either** Question 32 or Question 33

Indicate the question you will answer by ticking the box next to the question. Write your answer on pages 17-21 (or on the lined paper provided by your teacher/supervisor). When you have completed Part A: Unit 2 Depth Study 1, turn to page 22.

Suggested working time: 40 minutes.

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**Question 32 (20 marks)**

1. Describe the changes occurring in the spatial distribution of the production of a commodity, good or service you have studied.

(8 marks)

1. Explain the causes of the changes occurring in the spatial distribution of both the production and consumption of the commodity, good or service you described in part (a), in Australia and overseas.

(12 marks)

**OR**

**Question 33 (20 marks)**

1. Describe the ways in which people and places embrace, adapt to, or resist the forces of international economic integration in relation to a commodity, good or service you have studied.

(8 marks)

1. Explain the impact on less developed countries of likely future changes in the nature and spatial distribution of the production and consumption of the commodity, good or service you referred to in part (a), in terms of sustainability.

(12 marks)

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**PART B: Unit 2 Depth Study 2** Choose **either** Question 34 or Question 35

Indicate the question you will answer by ticking the box next to the question. Write your answer on the pages provided (or on the lined paper provided by your teacher/supervisor).

Suggested working time: 40 minutes.

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**Question 34 (20 marks)**

(a) Describe the likely future changes in the nature and spatial distribution of an element of culture you have studied.

(8 marks)

(b) Evaluate the role played by transnational institutions and/or corporations in the dispersion of the element of culture you referred to in part (a).

(12 marks)

**OR**

**Question 35 (20 marks)**

1. Describe ways in which the sustainability of indigenous cultures is likely to change in an increasingly integrated world, making reference to an element of culture you have studied.

(8 marks)

(b) Evaluate the role played by technological advances in transport and /or telecommunications in the diffusion of the element of culture you referred to in part (a).

(12 marks)

**END OF SECTION THREE**

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